








Sections Help Save Tasks Generate PDF

School Corp: **Elwood Community School Corp (5280)**

Status:

Total Allocation: **\$3,488,517.50**

Application Year: **2021**

Date Started: **5/24/2021**

Specialist:


 Save and Close

Application Summary

- Summary
- Attachments
- Messages

Funding Information

Currently, you have been allocated \$3,488,517.50 by the United States Department of Education. If entering transfer funds, you must click save or move to the next section.

| | Current Budget |
|---------------------------|-------------------------------------|
| Current Allocation: | \$3,488,517.50 |
| Maintenance of Effort: | \$0.00 |
| <hr/> | |
| Equitable Share Transfer: | <input type="text" value="\$0.00"/> |
| Unrequested: | \$0.00 |
| Unexpended: | \$0.00 |
| <hr/> | |
| Unsent: | \$0.00 |
| <hr/> | |
| Reallocated Funds: | \$0.00 |
| <hr/> | |
| Total Available: | \$3,488,517.50 |
| Total Approved: | \$3,488,517.50 |

Application History

| Event | User Name | Date |
|---|------------|-----------|
| Status Change: Pending LEA Signature to Final Approval | Joseph5 | 6/24/2021 |
| LEA Signed Application | Joseph5 | 6/24/2021 |
| Status Change: Pending Director Approval to Pending LEA Signature | Adietrich | 6/24/2021 |
| Status Change: Specialist Review to Pending Director Approval | Tracie2017 | 6/18/2021 |
| Application Submitted for Review | Amanda43 | 6/18/2021 |
| Status Change: Specialist Review to LEA Edit | Tracie2017 | 6/16/2021 |
| Application Submitted for Review | Amanda43 | 6/15/2021 |
| Application Started | Adietrich | 5/24/2021 |

Approval Status

Application is Approved.

Location Information [Edit Contacts](#)**Superintendent**

Joe Brown

1306 N. Anderson St.

Elwood, IN 46036

Phone: 765-552-9861

Summer Phone: 765-552-9861

Fax:

Email: jobrown@elwood.k12.in.us

Summer Email:

jobrown@elwood.k12.in.us

Program Administrator

Amanda Brophy

1207 N. 19th St.

Elwood, IN 46036

Phone: 765-552-7378

Summer Phone: 317-518-1111

Fax:

Email: abrophy@elwood.k12.in.us

Summer Email:

abrophy@elwood.k12.in.us

Treasurer

Linda Jones

1306 N. Anderson St.

Elwood, IN 46036

Phone: 765-552-9861

Summer Phone: 765-552-9861

Fax:

Email: lijones@elwood.k12.in.us

Summer Email:

lijones@elwood.k12.in.us

Attachments may include other school program related documents. Do not include school improvement plans, schoolwide plans, parent policies, or student selection lists.

Current Attachments

There are no attachments.

Current Messages

| Date | Private | Username | Message |
|-----------|--------------------------|------------|--|
| 6/16/2021 | <input type="checkbox"/> | Amanda43 | Thank you, Tracie! I will get to work on this ASAP. |
| 6/16/2021 | <input type="checkbox"/> | Tracie2017 | Thank you for submitting the application. Please complete the following edits: 1. Please include a description of employees not being paid and justification on the District Information page (#3). 2. On the District Information page, please respond to questions #4 and #5. 3. Admin Expenses: Please move the SPED coop fees to 17000/510 and the description to Other Purchase Services. 4. For air quality projects, please keep the labor portion in 40000/411 and move the equipment portion to 40000/710 and the description to Property: Equipment. 5. Learning Loss: Please move the Virtual Teacher position to the Admin Expenses budget. 6. Please provide additional details in the description for Supplies such as estimated costs and numbers of items. Please let me know if you have any questions. Thanks! |



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Specialist:



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District Information

This page will ask you some questions about your district. Answers on this page will help create an application specific to your district.

1 Would you like to use an indirect cost rate?

2 Are there any non-public schools (including those not served by CARES) in your district?

3 **Sec. 18006. A local educational agency, State, institution of higher education, or other entity that receives funds under "Education Stabilization Fund", shall to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to coronavirus.**

Does the LEA assure to still pay ALL its employees and contractors during the period of disruptions or closures? Y/N

If No, which employees or contractors are not being paid and what is the justification for doing so?

Describe how funds will be used to comply, to the greatest extent practicable, with CDC recommended mitigation strategies to reopen schools and maintain their safe operating status.

4 Funds will be used to continue to provide for social distancing, regular cleaning, and better air quality. We will also be able to keep parents safe at home through our new online textbook rental system instead of bringing more people into the buildings.

Describe how the LEA will target its evidence-based interventions to students who are underserved or were most significantly affected by COVID-19.

5 We will be able to better target evidence-based interventions to our students through adding in more instructional assistant positions, lowering class sizes for smaller groups for teachers, and allowing students who



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Specialist:


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District Wide Set-Asides

The funds will be budgeted on a district level budget.

[Set-Asides](#)

| Description | District Reservation | Non-Public Equitable Share | Total |
|---|----------------------|----------------------------|-----------------|
| Administrative Expenses Budget all allowable expenses here for the LEA | \$ 2,518,000.00 | \$ 0.00 | \$ 2,518,000.00 |
| Learning Loss and Accelerated Learning Learning Loss and Accelerated Learning 20% Set Aside | \$ 970,517.50 | \$ 0.00 | \$ 970,517.50 |



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School Corp: **Elwood Community School Corp (5280)**

Status: Final Approval

Total Allocation: **\$3,488,517.50**

Application Year: **2021**

Date Started: **5/24/2021**

Specialist: Tracie Mansfield

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District Administrative Expenses

Allocation for Administrative Expenses: **\$2,518,000.00**

Staffing
Budget

If any staff are being budgeted on the Administrative Expenses page please add the staff/position on this page.

Current Positions

| Staff Name | Staff Position | Cert/Non-Cert | FTE | Stipend? | Split Funded? | Additional Funding Source (Hold Ctrl for multiple selections) | Description |
|-------------|-----------------|---------------|-----|----------|---------------|---|---|
| Susan Jones | Virtual Teacher | Certified | 1 | No | No | A: Title II, A B: Title III, A C: State/Local/General D: Other Federal | The virtual teacher will be working with K-8 students in our virtual academy if they have elected to do remote learning through the course of the pandemic. This is being continued from ESSER II for one more year. |
| TBD | STEM Teacher | Certified | 1 | No | No | A: Title II, A B: Title III, A C: State/Local/General D: Other Federal | Due to the learning loss that has taken place students will be learning more academics than ever in the classroom. We would like to ensure students also have the opportunity to continue with project based activities, technology, and media standards that can be enhanced through STEM class. |

| Account Number | Expenditure Account | Object Codes: 110-140 | Object Codes: 211-290 | Object Codes: 311-352 | Object Codes: 411-499 | Object Codes: 510-593 | Object Codes: 611-689 | Object Codes: 710-748 | Object Codes: 810-899 | Object Code: 910 | Line Totals |
|----------------|---|--------------------------|--------------------------|--|--|--------------------------------|--------------------------|--------------------------|--------------------------|---------------------|-----------------------|
| | | Salary | Benefits | Purchased Professional and Technical Services | Purchased Property and Utility Services | Other Purchased Services | General Supplies | Property | Other | Transfers | |
| 11000 | Instruction - Regular Programs | 230000 | 45000 | 0 | 0 | 0 | 500000 | 0 | 0 | 0 | \$775,000.00 |
| 12000 | Instruction - Special Programs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0.00 |
| 13000 | Instruction - Adult/Continuing Ed Programs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0.00 |
| 14000 | Instruction - Summer School Programs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0.00 |
| 15000 | Instruction - Enrichment Programs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0.00 |
| 16000 | Instruction - Remediation Programs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0.00 |
| 17000 - 18000 | Instruction - Payments to Other Government Units | 0 | 0 | 0 | 0 | 600000 | 0 | 0 | 0 | 0 | \$600,000.00 |
| | Sub-Total | \$230,000.00 | \$45,000.00 | \$70,000.00 | \$300,000.00 | \$600,000.00 | \$573,000.00 | \$700,000.00 | \$0.00 | \$0.00 | \$2,518,000.00 |

| | | | | | | | | | | | |
|-----------------------------|---|---------------------|--------------------|--------------------|---------------------|---------------------|---------------------|---------------------|---------------|---------------|-----------------------|
| 21000 | Support Services - Student | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0.00 |
| 22000 | Support Services - Instruction | 0 | 0 | 70000 | 0 | 0 | 0 | 0 | 0 | 0 | \$70,000.00 |
| 23000 (23150 or 23290 ONLY) | Support Services - General Admin | 0 | 0 | 0 | 0 | 0 | 3000 | 0 | 0 | 0 | \$3,000.00 |
| 25191 | Refund of Revenue | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0.00 |
| 26000 | Operation and Maintenance | 0 | 0 | 0 | 0 | 0 | 70000 | 0 | 0 | 0 | \$70,000.00 |
| 27000 | Student Transportation | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0.00 |
| 33000 | Community Service Operations | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0.00 |
| 40000 | Facilities Acquisition and Construction | 0 | 0 | 0 | 300000 | 0 | 0 | 700000 | 0 | 0 | \$1,000,000.00 |
| 60000 | Non-Programmed Charges | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0.00 |
| | Sub-Total | \$230,000.00 | \$45,000.00 | \$70,000.00 | \$300,000.00 | \$600,000.00 | \$573,000.00 | \$700,000.00 | \$0.00 | \$0.00 | \$2,518,000.00 |

Please provide an explanation as to how you will use the funds that have been allocated on the budget.

Supplies

We will use some of the money to do a device replacement on Chromebooks for our K-12 students. This will allow parents to not have to pay the additional fees. We will also be upgrading our textbook rental system to an online program in order to allow parents to pay from home and not have to enter the building. Additional monies will be used to buy

Using 390 of 400 characters

Property: Technology

Using 0 of 400 characters

Property: Equipment

We will be purchasing a new HVAC system in order to better our air quality for both students and staff.

Other Purchase Services (Travel, Communications)

We will join a special education co-op to help our most at-risk learners who have struggled through this time of uncertainty.

Using 103 of 400 characters

Transfer

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Using 125 of 400 characters

Professional Services

We will provide extra professional development to help support teachers with differentiating instruction to meet the needs of those who have experienced learning loss.

HVAC system labor/installation

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Application Year: **2021**

Date Started: **5/24/2021**

Specialist:


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 and
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Learning Loss and Accelerated Learning

Allocation for this program: **\$970,517.50**

Current Positions

| Staff Name | Staff Position | Cert/Non-Cert | FTE | Stipend? | Split Funded? | Additional Funding Source (Hold Ctrl for multiple selections) | Description |
|---------------|---------------------------------|---------------|------|----------|---------------|---|---|
| Kathryn Green | Home School Advisor | Non-Certified | 1 | No | No | A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/> | Collaborate with families, schools, and community partners to meet the academic and social emotional needs of our students. Align wraparound services for families to ensure they have the needed resources and support to be successful in school. Identify Learning students that are considered at-risk and develop success plans. This will be a continuation from ESSER II for one more year of this position. |
| TBD | Intervention Teacher | Certified | 1 | No | No | A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/> | The intervention teacher will be working with students who are below grade level and have experienced learning loss. They will be providing interventions in order to help these students gain ground in their academic work. |
| TBD | Instructional Assistant - EES | Non-Certified | 0.50 | No | No | A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/> | Due to the learning loss created by Covid, an additional instructional assistant will be able to provide extra support and interventions. |
| TBD | Instructional Assistant - EES | Non-Certified | 0.50 | No | No | A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/> | Due to the learning loss created by Covid, an additional instructional assistant will be able to provide extra support and interventions. |
| TBD | Instructional Assistant - EIS | Non-Certified | 0.50 | No | No | A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/> | Due to the learning loss created by Covid, an additional instructional assistant will be able to provide extra support and interventions. |
| TBD | Instructional Assistant - EIS | Non-Certified | 0.50 | No | No | A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/> | Due to the learning loss created by Covid, an additional instructional assistant will be able to provide extra support and interventions. |
| TBD | Instructional Assistant - EJSHS | Non-Certified | 0.50 | No | No | A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/> | Due to the learning loss created by Covid, an additional instructional assistant will be able to provide extra support and interventions. |
| TBD | Instructional Assistant - EES | Non-Certified | 0.50 | No | No | A: Title II, A <input type="checkbox"/> B: Title III, A <input type="checkbox"/> C: State/Local/General <input type="checkbox"/> D: Other Federal <input type="checkbox"/> | Due to the learning loss created by Covid, an additional instructional assistant will be able to provide extra support and interventions. This will be carried over for one more year from ESSER II. |

| | | | | | | | |
|-----|---------------------------------|---------------|------|----|----|---|---|
| TBD | Instructional Assistant - EIS | Non-Certified | 0.50 | No | No | A: Title II, A B: Title III, A C: State/Local/General D: Other Federal | Due to the learning loss created by Covid, an additional instructional assistant will be able to provide extra support and interventions. This will be carried over for one more year from ESSER II. |
| TBD | Instructional Assistant - EJSHS | Non-Certified | 0.50 | No | No | A: Title II, A B: Title III, A C: State/Local/General D: Other Federal | Due to the learning loss created by Covid, an additional instructional assistant will be able to provide extra support and interventions. This will be carried over for one more year from ESSER II. |
| TBD | Instructional Assistant - ESJHS | Non-Certified | 0.50 | No | No | A: Title II, A B: Title III, A C: State/Local/General D: Other Federal | Due to the learning loss created by Covid, an additional instructional assistant will be able to provide extra support and interventions. This will be carried over for one more year from ESSER II. |
| TBD | Classroom Teacher - EES | Certified | 1 | No | No | A: Title II, A B: Title III, A C: State/Local/General D: Other Federal | In order to address learning loss for our students who have experienced barriers to learning during the pandemic we will be hiring another classroom teacher. Doing so will allow smaller class sizes to better meet learning needs and fill in the gaps created by Covid. This will be an extension from ESSER II for another two years. |
| TBD | Classroom Teacher - EIS | Certified | 1 | No | No | A: Title II, A B: Title III, A C: State/Local/General D: Other Federal | In order to address learning loss for our students who have experienced barriers to learning during the pandemic we will be hiring another classroom teacher. Doing so will allow smaller class sizes to better meet learning needs and fill in the gaps created by Covid. This will be an extension from ESSER II for another two years. |
| TBD | Classroom Teacher - EIS | Certified | 1 | No | No | A: Title II, A B: Title III, A C: State/Local/General D: Other Federal | In order to address learning loss for our students who have experienced barriers to learning during the pandemic we will be hiring another classroom teacher. Doing so will allow smaller class sizes to better meet learning needs and fill in the gaps created by Covid. This will be an extension from ESSER II for another two years. |

If money is being set aside for learning loss and accelerated learning at the district level please budget the amount on this page and describe the funds in the area at the bottom of this page.

| Account Number | Expenditure Account | Object Codes: 110-140 | Object Codes: 211-290 | Object Codes: 311-352 | Object Codes: 411-499 | Object Codes: 510-593 | Object Codes: 611-689 | Object Codes: 710-748 | Object Codes: 810-899 | Object Code: 910 | Line Totals |
|----------------|--|-----------------------|-----------------------|---|---|--------------------------|-----------------------|-----------------------|-----------------------|------------------|---------------------|
| | | Salary | Benefits | Purchased Professional and Technical Services | Purchased Property and Utility Services | Other Purchased Services | General Supplies | Property | Other | Transfers | |
| 11000 | Instruction - Regular Programs | 350000 | 125000 | 0 | 0 | 0 | 70517.50 | 0 | 0 | 0 | \$545,517.50 |
| 12000 | Instruction - Special Programs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0.00 |
| 13000 | Instruction - Adult/Continuing Ed Programs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0.00 |
| 14000 | Instruction - Summer School Programs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0.00 |
| 15000 | Instruction - Enrichment Programs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0.00 |
| | Sub-Total | \$650,000.00 | \$250,000.00 | \$0.00 | \$0.00 | \$0.00 | \$70,517.50 | \$0.00 | \$0.00 | \$0.00 | \$970,517.50 |

| | | | | | | | | | | | |
|-----------------------------|--|---------------------|---------------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|---------------------|
| 16000 | Instruction - Remediation Programs | 250000 | 100000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$350,000.00 |
| 17000 - 18000 | Instruction - Payments to Other Government Units | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0.00 |
| 21000 | Support Services - Student | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0.00 |
| 22000 | Support Services - Instruction | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0.00 |
| 23000 (23150 or 23290 ONLY) | Support Services - General Admin | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0.00 |
| 25191 | Refund of Revenue | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0.00 |
| 26000 | Operation and Maintenance | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0.00 |
| 27000 | Student Transportation | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0.00 |
| 33000 | Community Service Operations | 50000 | 25000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$75,000.00 |
| 40000 | Facilities Acquisition and Construction | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0.00 |
| 60000 | Non-Programmed Charges | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0.00 |
| | Sub-Total | \$650,000.00 | \$250,000.00 | \$0.00 | \$0.00 | \$0.00 | \$70,517.50 | \$0.00 | \$0.00 | \$0.00 | \$970,517.50 |

Please provide an explanation as to how you will use the funds that have been allocated on the budget.

Supplies

We will use money to buy supplies that will support classroom teachers to aid in learning loss. These supplies will include easels, take home books for students due to the lack of reading material at home, math manipulatives for the classroom so that students can have individual baggies and not have to share supplies, chart paper, markers, dry erase

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Property: Technology

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Property: Equipment

Other Purchase Services (Travel, Communications)

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Transfer

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Using 0 of 400 characters

Professional Services

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Using 0 of 400 characters



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Status:

Total Allocation: **\$3,488,517.50**

Application Year: **2021**

Date Started: **5/24/2021**

Specialist:



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Total Program Budget

On this page you will find the overall total program budget for your district.

| Account Number | Expenditure Account | Object Codes: 110-140 | Object Codes: 211-290 | Object Codes: 311-352 | Object Codes: 411-499 | Object Codes: 510-593 | Object Codes: 611-689 | Object Codes: 710-748 | Object Codes: 810-899 | Object Code: 910 | Line Totals |
|-----------------------------|--|-----------------------|-----------------------|---|---|--------------------------|-----------------------|-----------------------|-----------------------|------------------|-----------------------|
| | | Salary | Benefits | Purchased Professional and Technical Services | Purchased Property and Utility Services | Other Purchased Services | General Supplies | Property | Other | Transfers | |
| 11000 | Instruction - Regular Programs | 580000 | 170000 | 0 | 0 | 0 | 570517.50 | 0 | 0 | 0 | \$1,320,517.50 |
| 12000 | Instruction - Special Programs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0.00 |
| 13000 | Instruction - Adult/Continuing Ed Programs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0.00 |
| 14000 | Instruction - Summer School Programs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0.00 |
| 15000 | Instruction - Enrichment Programs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0.00 |
| 16000 | Instruction - Remediation Programs | 250000 | 100000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$350,000.00 |
| 17000 - 18000 | Instruction - Payments to Other Government Units | 0 | 0 | 0 | 0 | 600000 | 0 | 0 | 0 | 0 | \$600,000.00 |
| 21000 | Support Services - Student | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0.00 |
| 22000 | Support Services - Instruction | 0 | 0 | 70000 | 0 | 0 | 0 | 0 | 0 | 0 | \$70,000.00 |
| 23000 (23150 or 23290 ONLY) | Support Services - General Admin | 0 | 0 | 0 | 0 | 0 | 3000 | 0 | 0 | 0 | \$3,000.00 |
| 25191 | Refund of Revenue | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0.00 |
| 26000 | Operation and Maintenance | 0 | 0 | 0 | 0 | 0 | 70000 | 0 | 0 | 0 | \$70,000.00 |
| 27000 | Student Transportation | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0.00 |
| 33000 | Community Service Operations | 50000 | 25000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$75,000.00 |
| 40000 | Facilities Acquisition and Construction | 0 | 0 | 0 | 300000 | 0 | 0 | 700000 | 0 | 0 | \$1,000,000.00 |
| | Sub-Total | \$880,000.00 | \$295,000.00 | \$70,000.00 | \$300,000.00 | \$600,000.00 | \$643,517.50 | \$700,000.00 | \$0.00 | \$0.00 | \$3,488,517.50 |

| | | | | | | | | | | | |
|-------|------------------------|---------------------|---------------------|--------------------|---------------------|---------------------|---------------------|---------------------|---------------|---------------|-----------------------|
| 60000 | Non-Programmed Charges | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \$0.00 |
| | Sub-Total | \$880,000.00 | \$295,000.00 | \$70,000.00 | \$300,000.00 | \$600,000.00 | \$643,517.50 | \$700,000.00 | \$0.00 | \$0.00 | \$3,488,517.50 |

60600 - Indirect Cost

Current Indirect Cost as specified on the District Information section of this application:

0.00%

Subtract the amount above 25,000 (per individual contracted service) from your total budget:

\$0.00

Total after deducting Property (710-748):

\$2,788,517.50

Total Available for Indirect Costs:

\$0.00

Amount of Indirect Cost to be used:

\$0.00

Grand Total After Indirect Cost:

\$3,488,517.50



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School Corp: **Elwood Community School Corp (5280)**

Status: Final Approval

Total Allocation: **\$3,488,517.50**Application Year: **2021**Date Started: **5/24/2021**

Specialist: Tracie Mansfield



Application Submission - Final Check

Application Approved

The application is now in the Final Approval status. You will be notified by email at the following address if action is needed.

Notification Address: jobrown@elwood.k12.in.us

When an application is complete and has been reviewed, we ask you that you sign it to verify that all the information shown here is correct. This gives you a chance to review the document one last time.

Signing this application requires that you understand the following rules:

Superintendent Signature

- I CERTIFY that the information in this application is, to the best of my knowledge, true. The agency named here has authorized me, as its representative, to file this application and all amendments, and as such action is recorded in the minutes of the agency's meeting date.
- I also have reviewed the assurances and the LEA understands and will comply with all applicable assurances for federal funds.
- The LEA certifies that it will participate in all ESSER III data reporting, monitoring, and evaluation activities as requested or required by the United States Department of Education, the Indiana Department of Education (IDOE), and Indiana Code, which may include specific items related to ESSER III that requires providing a summary of the projects completed and the dollars expended for each, on-site and desktop monitoring conducted by the IDOE, required audits by the state board of accounts, annual reports, and final expenditure reporting for the use of subgrant funds.
- The LEA certifies by submitting this application that neither it nor its principals nor any of its subcontractors are presently debarred, suspended, proposed for debarment, declared ineligible or voluntarily excluded by any federal agency or by any department, agency or political subdivision of the State of Indiana. The term "principal" for purposes of this application means an officer, director, owner, partner, key employee or other person with primary management or supervisory responsibilities, or a person who has a critical influence on or substantive control over the operations of the LEA.
- The LEA certifies that it has verified the state and federal suspension and debarment status for all subcontractors receiving funds under the fund associated with this application and shall be solely responsible for any recoupment, penalties or costs that might arise from use of a suspended or debarred subcontractor. The LEA shall immediately notify the State if any subcontractor becomes debarred or suspended, and shall, at the State's request, take all steps required by the State to terminate its contractual relationship with the subcontractor for work to be performed and supported by funding from the application.
- The School Corporation/Charter School certifies that it is currently registered in the System of Award Management (SAM <https://www.sam.gov>) database.
- The LEA certifies that it is in compliance with Title IX, section 9524, and that it has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in elementary and secondary public schools as set forth in the USDOE Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools, dated February 7, 2003. See http://www2.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html.
- The LEA certifies that it has received a single audit or program specific audit (2 CFR 200.501) if it has expended \$750,000 in federal funds within the preceding federal fiscal year.

- To the extent that the LEA charges pre-award costs to the ESSER III Fund, the LEA will only use funds for allowable costs incurred on or after March 13, 2020.
- The LEA certifies it will use ESSER III funds for activities allowable under Section 2001 of the American Rescue Plan Act (ARP). The Secretary may require additional reporting in the future, which may include: the methodology LEAs will use to provide services or assistance to students and staff, the uses of funds by the LEAs or other entities and demonstration of their compliance with Section 2001 such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations, improvements related to infection disease risks and other health hazards, and academic remediation efforts.
- The LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. ARP ESSER III funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
- The LEA will post a plan to return to in-person instruction that included public comment on its public website within thirty (30) days of receipt of ESSER III funds. [Section 2001(i)]
- The LEA will reserve not less than 20% of its total ESSER III allocation for activities that address learning loss, including academic and social-emotional supports for students, including those student groups disproportionately impacted by the COVID-19 pandemic. [Section 2001(e)(1)]
- The LEA assures it will seek meaningful consultation of stakeholder groups including, but not limited to, students, staff, parents, and community partners in development of this application.

Name:

Email: